



edTPA[®] State Condition Code Detail Report Layout

The edTPA State Condition Code Detail Report will be produced as an ASCII-formatted, pipe-delimited (“|”) data file. The data file will not include a header record. The file contains the data elements in the order shown below.

The extract files will contain data only for Candidates who submitted an edTPA assessment to Pearson for scoring (no withdrawals or void data will be reported) and received a condition code on one or more rubrics. A condition code is assigned when the submission requirements are not met. For each score that was assigned a condition code, a detail code may provide further information. Numeric scores do not appear in this file. Numeric scores appear in the State Report file.

File naming convention: rtpazz_admin-CC-YYYYMMDD.asc

R stands for “report”
TPA acronym for edTPA
ZZ 2-character state code
_ underscore
ADMIN client file identifier
- dash
CC condition code detail report
YYYYMMDD extract posting date (year/month/day)

Data Element	Max Length	Description
Last Name	40	Candidate last name
First Name	20	Candidate first name
Middle initial	1	Candidate middle initial
SSN	5	Last 5 digits of Candidate Social Security Number only
DOB	8	Candidate date of birth (YYYYMMDD)
Submitted date	8	Date Candidate submitted (YYYYMMDD)
Reporting date	8	Date Candidate scores reported (YYYYMMDD)
Assessment Program	10	Assessment program identifier
Field code	3	Unique edTPA field code (See below for values).
Field specialty	57	Specialty Area selected by candidate in edTPA registration process

Data Element	Max Length	Description
Score 1	3	See below for Score to Rubric Mapping. Values in this field may be one of the following: <ul style="list-style-type: none"> Blank: this rubric did not receive a Condition Code; it had received a numerical score Condition Code: e.g., "A", "B" Condition Code Detail: e.g., "A1", "B1". This provides additional detail for the associated condition code.
...	3	
Score 21	3	
Prep Inst Code	10	The IPEDS Institution ID. Most will receive the standard 6 digit IPEDS Institution ID. A few may receive an 8 digit ID, indicating the unit (e.g., campus) of an Institution. The first 6 digits of the 8 digit ID represents the IPEDs Institution ID.
Customer Number	20	Pearson's unique identifier for the Candidate during this reporting cycle.

edTPA Score to Rubric Mapping

Notes about the Score mapping to Handbook Rubric Descriptions:

- The World Language (WL) and Classical Languages (CL) Handbooks will contain null values for the Academic Language Rubrics.
- The Washington Handbooks contain Student-Voice rubrics which will have null values for all national assessments.
- The Elementary Education Handbook contains Mathematics Assessment Rubrics which will have null values for all other assessments.

See below for detailed field mapping to Handbook Rubrics.

Score	Rubric Numbers				Rubric Description
	National Handbooks		Washington Handbooks		
	World Language and Classical Languages	Other	World Language and Classical Languages	Other	
Score 1	1	1	1	1	Planning: Planning for Subject-Specific Understandings
Score 2	2	2	2	2	Planning: Planning to Support Varied Student Learning Needs
Score 3	3	3	3	3	Analyzing Teaching: Using Knowledge of Students to Inform Teaching and Learning
Score 4	Null	4	Null	4	Academic Language: Identifying and Supporting Language Demands

Score	Rubric Numbers				Rubric Description
	National Handbooks		Washington Handbooks		
	World Language and Classical Languages	Other	World Language and Classical Languages	Other	
Score 5	4	5	4	5	Planning: Planning Assessments to Monitor and Support Student Learning
Score 6	5	6	5	6	Instruction: Learning Environment
Score 7	6	7	6	7	Instruction: Engaging Students in Learning
Score 8	7	8	7	8	Instruction: Deepening Student Learning
Score 9	8	9	8	9	Instruction: Subject-Specific Pedagogy: Using Representations
Score 10	9	10	9	10	Analyzing Teaching: Analyzing Teaching Effectiveness
Score 11	10	11	10	11	Assessment: Analysis of Student Learning
Score 12	11	12	11	12	Assessment: Providing Feedback to Guide Learning
Score 13	12	13	12	13	Assessment: Student Understanding and Use of Feedback
Score 14	Null	14	Null	14	Academic Language: Analyzing Students' Language Use and Subject-Specific Learning
Score 15	13	15	13	15	Analyzing Teaching: Using Assessment to Inform Instruction
Score 16	Null	Null	14	16	Student Voice: Eliciting Student Understanding of Learning Targets
Score 17	Null	Null	15	17	Student Voice: Supporting Student Use of Resources to Learn and Monitor Their Own Progress
Score 18	Null	Null	16	18	Student Voice: Reflecting on Student-Voice Evidence to Improve Instruction
Score 19	Null	Elem. Ed only	Null	Null	Rubric 16: Mathematics Assessment: Analyzing Whole Class Understandings
Score 20	Null	Elem. Ed only	Null	Null	Rubric 17: Mathematics Assessment: Analyzing Individual Student Work Samples
Score 21	Null	Elem. Ed only	Null	Null	Rubric 18: Mathematics Assessment: Using Evidence to Reflect on Teaching

edTPA Field Codes

edTPA Field Code	edTPA Content Area
001	Elementary Literacy (National)
002	Elementary Mathematics (National)
003	Secondary English-Language Arts (National)
004	Secondary History/Social Studies (National)
005	Secondary Mathematics (National)
006	Secondary Science (National)
007	Secondary English-Language Arts (Washington)
008	Secondary Mathematics (Washington)
009	Secondary Science (Washington)
010	Secondary History/Social Studies (Washington)
011	Physical Education (National)
012	Special Education (National)
014	Early Childhood (National)
015	Visual Arts (National)
016	Middle Childhood Mathematics (National)
017	Middle Childhood Science (National)
018	Middle Childhood English-Language Arts (National)
019	Middle Childhood History/Social Studies (National)
020	World Language (National)
021	K-12 Performing Arts (National)
022	Elementary Mathematics (Washington)
023	Elementary Literacy (Washington)
024	Physical Education (Washington)
025	Special Education (Washington)
027	Early Childhood (Washington)
028	Visual Arts (Washington)
029	World Language (Washington)
030	K-12 Performing Arts (Washington)
100	Agricultural Education (National)

edTPA Field Code	edTPA Content Area
101	Agricultural Education (Washington)
102	Business Education (National)
103	Business Education (Washington)
104	Classical Languages (National)
105	Classical Languages (Washington)
108	Educational Technology Specialist (National)
109	Educational Technology Specialist (Washington) Effective June 27, 2016: This handbook is no longer available.
110	Elementary Education: Literacy with Mathematics Task 4 (National)
115	English as an Additional Language (National)
116	English as an Additional Language (Washington)
117	Family and Consumer Sciences (National)
118	Family and Consumer Sciences (Washington)
119	Health Education (National)
120	Health Education (Washington)
127	Library Specialist (National) Effective August 20, 2020: This handbook is no longer available.
128	Library Specialist (Washington)
143	Technology and Engineering Education (National)
144	Technology and Engineering Education (Washington)
147	Literacy Specialist (National)
149	Elementary Education: Mathematics with Literacy Task 4 (National)
150	School Librarian/Library Specialist (National)

Condition Codes and Condition Code Details

Rubric Scores are detailed in the edTPA Handbooks and the values are 1, 2, 3, 4, or 5. If a scorer is unable to assign a score due to insufficient evidence, a condition code is assigned. The following table explains the condition codes, as well as any detail codes (indicating requirements not met) that were provided at the time of scoring. Please refer to the State Report for the complete set of scores for a Candidate. Complete descriptions of these codes are available at www.edTPA.com.

Condition Code	Detail Code *	Description
A	A1	Fewer than 3 lesson plans are submitted or, for candidates teaching within a large block of 3–5 hours, the lesson plans cover less than 3 hours of instruction
	A4, A	Rubrics for Planning Task are unscorable.
B	B1	Video cannot be played
	B2	Video is of insufficient technical quality to view
	B3, B	Video technical issues
C	C1	Audio cannot be played
	C2	Audio is of insufficient technical quality to review; no transcript provided
	C3, C	Audio technical issues
D	D1	No response to commentary prompt(s) or response is unrelated to edTPA tasks
	D2	The response is not within the allowable page limits
	D3	Alternative Evidence Only: Not enough detailed description in transcript to understand instruction
	D4, D	Insufficient or excessive information to score
	D5	Video clip(s) in Task 2 total less than 3 minutes
E	E1	Incorrect file provided
	E2	Missing artifact or referenced artifact not submitted
	E3	Blank artifact submitted (file contained no text or graphics)
	E4	Inaccessible file (file could not be opened for technical reasons)
	E5	Hyperlinks to external documents are provided in lieu of the actual documents
	E6, E	Incorrect or missing, blank, or otherwise inaccessible file
	E7	Documents are illegible
	E8	In a retake, the required or referenced artifact for a non-retake task as specified in the retake guidelines was not submitted.
F	F1	Video in Task 2 has been edited and is NOT "continuous and unedited, with no interruption in the events"
	F2	Candidate's face does not appear in at least one of the Task 2 video clips, or the video has been edited to intentionally blur the candidate's face
	F3, F	Video is edited
G	G1	Learning objectives not in the registered content area
	G2	Submission corresponds to a different content area than the area for which the Candidate registered

Condition Code	Detail Code *	Description
	G3	Artifacts are unrelated to the learning segment focus
	G5	The number of students does not meet the minimum group size in at least one of the Task 2 video clips
	G7	Learning segment assessment is not completed by the whole class (or group within the class)
	G8	Student work samples are different for one or more focus students than described for the whole class
	G9, G	Materials unrelated to Handbook or fail to conform to Handbook instructions
	G10	The work sample evidence for one or more focus students is missing or does not demonstrate what the student(s) knows and/or is able to do (e.g., evidence is limited to a student survey, self-assessment, peer assessment, or work completed by a group).
	G11	The video work samples do not meet the handbook requirement of recording student performance in the context of regular instruction within the whole class activity. (Applies to Physical Education only.)
	G12	Task 4 (EME or ELE) Re-engagement lesson work samples for one or more focus students is missing or does not demonstrate what the student(s) knows and/or is able to do (e.g., evidence is limited to a student survey, self-assessment, peer assessment, or work completed by a group).
	G13	In Task 3, the learning segment assessment is not completed by a minimum of 4 students
	G14	Number of students in the Context for Learning does not meet the minimum group size.
	G15	The number of students in the learning segment assessment does not meet the handbook guidelines. (Applies to Physical Education only.)
	G16	Task 4 (EME or ELE) Formative lesson work samples for one or more focus students does not demonstrate what the student(s) knows and/or is able to do (e.g., evidence is limited to a student survey, self-assessment, peer assessment, or work completed by a group).
	G99	Multiple Condition Codes apply. Candidates will receive information regarding the specific condition codes applied to the rubric from Pearson's edTPA Customer Support within 1–2 business days after the score reporting date.
H	H1	Portion(s) of the submission is not in English; the required translation/transcript must be included
	H2, H	English translation requirement not met

*** Effective 2016–2017 Operational Year:** The single letter detail codes (e.g., "A") have been replaced by a code with a letter and number combination (e.g., "A4"). For historical purposes, the two codes are listed together in the table above (e.g., "A4, A").