# Alternative to Video Evidence for Illinois Candidates:Task 3 Transcript Template

## Instructions

Candidates **must** provide a transcript if they selected one of the following Alternative to Video Evidence Options: Option B: Transcript of Audio Clip(s) with Observation Notes or Option D: Transcript of Audio Clip(s).

Candidates may use the Task 3 Transcript Template below to transcribe evidence of candidate and student actions and responses to instruction from the audio clip(s). Candidates should [follow the instructions, corresponding to the selected option,](http://www.edtpa.com/PageView.aspx?f=GEN_RequestingAlternateVideoEvidence-IL.html) to identify how to label and submit the transcript.

| Task 3 Transcript Template |
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| **Timestamp** | **Description of Candidate Actions** | **Description of Student Actions** |
| *Provide a timestamp for the maximum amount of time permitted per Part.* | ***Task 3 Examples****-Feedback (verbal and non-verbal) to students* | ***Task 3 Examples****-Student oral responses* *-Student(s) responses prior to and after feedback* *-Student use of academic language demands (or communication skill for special education or vocabulary for early childhood)* |
| Part A: Student 1 Work Sample**[00:00–05:00]**Required for physical education and when learning objectives measured require physical performances or demonstrations of learning or oral responses. |  |  |
| Part A: Student 2 Work Sample**[00:00–05:00]**Required for physical education and when learning objectives measured require physical performances or demonstrations of learning or oral responses. |  |  |
| Part A: Student 3 Work Sample**[00:00–05:00]**Required for physical education and when learning objectives measured require physical performances or demonstrations of learning or oral responses. |  |  |
| Part B: Student 1 Evidence of Feedback**[00:00–03:00]** |  |  |
| Part B: Student 2 Evidence of Feedback**[00:00–03:00]** |  |  |
| Part B: Student 3 Evidence of Feedback**[00:00–03:00]** |  |  |
| Part B: Evidence of Academic Language Use (or Part B: Evidence of Communication Skill for special education or Part B: Evidence of Vocabulary Use for early childhood)**[00:00–05:00]** |  |  |