# Alternative to Video Evidence for Illinois Candidates: Task 3 Observation Notes Template

## Instructions

Candidates **must** provide observation notes if they selected one of the following Alternative to Video Evidence Options: Option A: Audio Clip(s) with Observation Notes; Option B: Transcript of Audio Clip(s) with Observation Notes; Option E: Observation Notes for Physical Performance; or Option F: Observation Notes.

The candidate selected one of the options listed above because an audio recording cannot be submitted AND/OR the learning captured in the alternative to video evidence require students to physically perform or physically demonstrate learning (e.g., demonstrating psychomotor skills, using manipulatives or other materials, pointing to an answer, correct finger placement on a musical instrument) for Task 3 Part A: Student Work Samples, Part B: Evidence of Feedback, and/or Part B: Academic Language Usage.

## Step 1 of 2: To be completed by the Notetaker

When observing the teacher candidate, consider the possible examples included in the Task 3 Observation Notes Template below. Notetakers may document their observations of candidate-student actions and responses to instruction directly into this template.

| Task 3 Observation Notes Template | | |
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| **Timestamp** | **Description of Candidate Actions** | **Description of Student Actions** |
| *Provide a timestamp for the maximum amount of time permitted per Part.* | ***Task 3 Examples***  *-Feedback (verbal and non-verbal) to students* | ***Task 3 Examples***  *-Performance(s) or demonstration(s) of the action/skill*  *-Student actions in performing or demonstrating the activity/skill/movement*  *-Student(s) actions prior to and after feedback*  *-Student use of academic language demands (or communication skill for special education or vocabulary for early childhood)* |
| Part A: Student 1 Work Sample  **[00:00–05:00]**  Required for physical education and when learning objectives measured require physical performances or demonstrations of learning or oral responses. |  |  |
| Part A: Student 2 Work Sample  **[00:00–05:00]**  Required for physical education and when learning objectives measured require physical performances or demonstrations of learning or oral responses. |  |  |
| Part A: Student 3 Work Sample  **[00:00–05:00]**  Required for physical education and when learning objectives measured require physical performances or demonstrations of learning or oral responses. |  |  |
| Part B: Student 1 Evidence of Feedback  **[00:00–03:00]** |  |  |
| Part B: Student 2 Evidence of Feedback  **[00:00–03:00]** |  |  |
| Part B: Student 3 Evidence of Feedback  **[00:00–03:00]** |  |  |
| Part B: Evidence of Academic Language Use (or Part B: Evidence of Communication Skill for special education or Part B: Evidence of Vocabulary Use for early childhood)  **[00:00–05:00]** |  |  |

## Step 2 of 2: To be completed by the Candidate

After you have received the observation notes from the notetaker, [follow the instructions, corresponding to the selected option,](http://www.edtpa.com/PageView.aspx?f=GEN_RequestingAlternateVideoEvidence-IL.html) to identify how to label and submit the observation notes.