# Alternative to Video Evidence for Illinois Candidates: Task 2 Observation Notes Template

Candidates **must** provide observation notes if they selected one of the following Alternative to Video Evidence Options: Option A: Audio Clip(s) with Observation Notes; Option B: Transcript of Audio Clip(s) with Observation Notes; Option E: Observation Notes for Physical Performance; or Option F: Observation Notes.

The candidate selected one of the options listed above because an audio recording cannot be submitted AND/OR the instruction and learning captured in the alternative to video evidence require students to physically perform or physically demonstrate learning (e.g., demonstrating psychomotor skills, using manipulatives or other materials, pointing to an answer, correct finger placement on a musical instrument).

## Step 1 of 3: To be completed by the Candidate

Provide a description of the physical environment. This section may be completed before collecting the alternative to video evidence.

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| Description of the Physical Environment | |
| Location of where the teaching and learning is occurring (e.g., gymnasium, position of candidate and students, set up of the tasks) |  |
| If applicable, potential safety hazards and/or visible safety precautions |  |
| Equipment and/or materials being used by the candidate and/or students including modifications of equipment/materials and/or tasks, differentiated equipment/materials, and/or pieces of equipment in relation to the number of students performing or demonstrating the action/skill OR tactics being taught |  |

## Step 2 of 3: To be completed by the Notetaker

When observing the teacher candidate, consider the possible examples included in the Task 2 Observation Notes Template below. Notetakers may document their observations of candidate-student actions and responses to instruction directly into this template.

| Task 2 Observation Notes Template | | |
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| **Timestamp** | **Description of Candidate Actions** | **Description of Student Actions** |
| *Provide a timestamp for at least every 5 minutes of the lesson(s)* | ***Task 2 Examples***  *-Performance(s) or demonstration(s), including candidate’s actions (e.g., (1) candidate reads the math word problem, circles key words, and draws a picture to model how to solve the problem; (2) candidate demonstrated an underhand volleyball server; holding the ball at waist level in the left hand with the left foot slightly forward; right hand is clenched into a fist and arm is bent as the candidate swings right arm back and then forward, striking the ball out of the left hand; the ball traveled up in the air, hitting the net as it passed over), instructions, explanations, and questions*  *-Time between explanation of the task and the student performance(s)/demonstration(s)*  *-Additional instructions, explanations, and questions*  *-Candidate’s movement within the learning environment (e.g., where the candidate was positioned to observe the students and provide feedback)*  *-Candidate-to-student dialogue*  *-Feedback (verbal and non-verbal) to students*  *-Transition time between the performance(s) or demonstration(s)* | ***Task 2 Examples***  *-Performance(s) or demonstration(s) of the action/skill*  *-Time on task*  *-Student actions in performing or demonstrating the activity/skill/movement*  *-Student(s) actions prior to and after feedback*  *-Student-to-student or student-to-candidate dialogue* |
| Start Time for Targeted Lesson (e.g., 9:00 a.m. to 9:05 a.m.) |  |  |
| Time (e.g., 9:05 a.m. to 9:10 a.m.) |  |  |
| Time (e.g., 9:10 a.m. to 9:15 a.m.)  OR  Start Time for Additional Targeted Lesson (e.g., 8:30 a.m. to 8:35 a.m.) |  |  |
| Time (e.g., 9:15 a.m. to 9:20 a.m.)  (If applicable based on the time (i.e., minutes) permitted per the candidate’s subject-specific handbook.)  OR  Time for Additional Targeted Lesson (e.g., 8:35 a.m. to 8:40 a.m.) |  |  |

## Step 3 of 3: To be completed by the Candidate

After you have received the observation notes from the notetaker, [follow the instructions, corresponding to the selected option](http://www.edtpa.com/PageView.aspx?f=GEN_RequestingAlternateVideoEvidence-IL.html), to identify how to label and submit the observation notes.