



## edTPA® State Report Layout

The edTPA State Report will be produced as an ASCII-formatted, pipe-delimited (“|”) data file. The data file will not include a header record. The file contains the data elements in the order shown below.

The extract files will contain data only for Candidates who submitted an edTPA assessment to Pearson for scoring (no withdrawals or void data will be reported).

File naming convention: rtpazz\_admin-YYYYMMDD.asc

R stands for “report”  
TPA acronym for edTPA  
ZZ 2-character state code  
\_ underscore  
ADMIN client file identifier  
- dash  
YYYYMMDD extract posting date (year/month/day)

Data Element	Max Length	Description
Last Name	40	Candidate last name
First Name	20	Candidate first name
Middle initial	1	Candidate middle initial
SSN	5	Last 5 digits of Candidate Social Security Number only
DOB	8	Candidate date of birth (YYYYMMDD)
Submitted date	8	Date Candidate submitted (YYYYMMDD)
Reporting date	8	Date Candidate scores reported (YYYYMMDD)
Assessment Program	10	Assessment program identifier
Field code	3	Unique edTPA field code (See below for values).
Score 1	3	See below for Score to Rubric Mapping
...	3	
Score 21	3	

Data Element	Max Length	Description
edTPA Total Score	3  Alpha	Candidate score on total score point scale (sum of all rubric scores, <b>excluding</b> Washington Student Voice Rubrics)  In the case of a .5 score at the Total edTPA Score level (e.g., 39.5), the Total edTPA score will be rounded up to the next highest whole number. For example, a Total edTPA Score of 39.5 will be reported as a 40. Only the Total edTPA Score will be rounded (Rubric Scores and Task Totals are not rounded).  <b>Effective 10/22/2015:</b> If a candidate receives two or more condition codes within the same task, the task total score, average total rubric score, and total portfolio score will be reported as "I" for "incomplete."
Average Total Rubric Score	3  Alpha	Average rubric score obtained for all scored rubrics ( <b>excluding</b> Washington Student Voice Rubrics)  <b>Effective 10/22/2015:</b> If a candidate receives two or more condition codes within the same task, the task total score, average total rubric score, and total portfolio score will be reported as "I" for "incomplete."
State Pass Fail Status Code	1	Test status based on state-approved passing standard (P=Pass, F=Fail, T=Taken). States that approved a state passing standard for assessments will have P or F. States that do not have an approved passing standard for assessments will have a T for Taken.
Prep Inst Code	10	The IPEDS Institution ID. Most will receive the standard 6 digit IPEDS Institution ID. A few may receive an 8 digit ID, indicating the unit (e.g., campus) of an Institution. The first 6 digits of the 8 digit ID represents the IPEDs Institution ID.
Customer Number	20	Pearson's unique identifier for the Candidate during this reporting cycle.
edTPA Total Score with Student Voice	3  Alpha	Candidate score on total score point scale (sum of all rubric scores, including Washington Student Voice Rubrics). This field will be blank for candidates who have taken a National Handbook.  This value will include the rounded Total edTPA Score (if applicable). The Total Score with Student Voice is not also rounded.  <b>Effective 10/22/2015:</b> If a candidate receives two or more condition codes within the same task, the task total score, average total rubric score, and total portfolio score will be reported as "I" for "incomplete."

Data Element	Max Length	Description
Average Total Rubric Score with Student Voice	3  Alpha	Average rubric score obtained for all scored rubrics ( <b>including</b> Washington Student Voice Rubrics). This field will be blank for candidates who have taken a National Handbook.  <b>Effective 10/22/2015:</b> If a candidate receives two or more condition codes within the same task, the task total score, average total rubric score, and total portfolio score will be reported as "I" for "incomplete."
Field Specialty	57	Specialty Area selected by candidate in edTPA Registration process.

## edTPA Score to Rubric Mapping

Notes about the Score mapping to Handbook Rubric Descriptions:

- The World Language (WL) and Classical Languages (CL) Handbooks will contain null values for the Academic Language Rubrics.
- The Washington Handbooks contain Student-Voice rubrics which will have null values for all national assessments.
- The Elementary Education Handbook contains Mathematics Assessment Rubrics which will have null values for all other assessments.

See below for detailed field mapping to Handbook Rubrics.

Score	Rubric Numbers				Rubric Description
	National Handbooks		Washington Handbooks		
	World Language and Classical Languages	Other	World Language and Classical Languages	Other	
Score 1	1	1	1	1	Planning: Planning for Subject-Specific Understandings
Score 2	2	2	2	2	Planning: Planning to Support Varied Student Learning Needs
Score 3	3	3	3	3	Analyzing Teaching: Using Knowledge of Students to Inform Teaching and Learning
Score 4	Null	4	Null	4	Academic Language: Identifying and Supporting Language Demands
Score 5	4	5	4	5	Planning: Planning Assessments to Monitor and Support Student Learning
Score 6	5	6	5	6	Instruction: Learning Environment
Score 7	6	7	6	7	Instruction: Engaging Students in Learning
Score 8	7	8	7	8	Instruction: Deepening Student Learning
Score 9	8	9	8	9	Instruction: Subject-Specific Pedagogy: Using Representations

Score	Rubric Numbers				Rubric Description
	National Handbooks		Washington Handbooks		
	World Language and Classical Languages	Other	World Language and Classical Languages	Other	
Score 10	9	10	9	10	Analyzing Teaching: Analyzing Teaching Effectiveness
Score 11	10	11	10	11	Assessment: Analysis of Student Learning
Score 12	11	12	11	12	Assessment: Providing Feedback to Guide Learning
Score 13	12	13	12	13	Assessment: Student Understanding and Use of Feedback
Score 14	Null	14	Null	14	Academic Language: Analyzing Students' Language Use and Subject-Specific Learning
Score 15	13	15	13	15	Analyzing Teaching: Using Assessment to Inform Instruction
Score 16	Null	Null	14	16	Student Voice: Eliciting Student Understanding of Learning Targets
Score 17	Null	Null	15	17	Student Voice: Supporting Student Use of Resources to Learn and Monitor Their Own Progress
Score 18	Null	Null	16	18	Student Voice: Reflecting on Student-Voice Evidence to Improve Instruction
Score 19	Null	Elem. Ed only	Null	Null	Rubric 16: Mathematics Assessment: Analyzing Whole Class Understandings
Score 20	Null	Elem. Ed only	Null	Null	Rubric 17: Mathematics Assessment: Analyzing Individual Student Work Samples
Score 21	Null	Elem. Ed only	Null	Null	Rubric 18: Mathematics Assessment: Using Evidence to Reflect on Teaching

## edTPA Field Codes

edTPA Field Code	edTPA Content Area
001	Elementary Literacy (National)
002	Elementary Mathematics (National)
003	Secondary English-Language Arts (National)
004	Secondary History/Social Studies (National)
005	Secondary Mathematics (National)
006	Secondary Science (National)
007	Secondary English-Language Arts (Washington)
008	Secondary Mathematics (Washington)
009	Secondary Science (Washington)
010	Secondary History/Social Studies (Washington)
011	Physical Education (National)
012	Special Education (National)
014	Early Childhood (National)
015	Visual Arts (National)
016	Middle Childhood Mathematics (National)
017	Middle Childhood Science (National)
018	Middle Childhood English-Language Arts (National)
019	Middle Childhood History/Social Studies (National)
020	World Language (National)
021	K-12 Performing Arts (National)
022	Elementary Mathematics (Washington)
023	Elementary Literacy (Washington)
024	Physical Education (Washington)
025	Special Education (Washington)
027	Early Childhood (Washington)
028	Visual Arts (Washington)
029	World Language (Washington)
030	K-12 Performing Arts (Washington)
100	Agricultural Education (National)

edTPA Field Code	edTPA Content Area
101	Agricultural Education (Washington)
102	Business Education (National)
103	Business Education (Washington)
104	Classical Languages (National)
105	Classical Languages (Washington)
108	Educational Technology Specialist (National)
109	Educational Technology Specialist (Washington) <b>Effective June 27, 2016:</b> This handbook is no longer available.
110	Elementary Education (National)
115	English as an Additional Language (National)
116	English as an Additional Language (Washington)
117	Family and Consumer Sciences (National)
118	Family and Consumer Sciences (Washington)
119	Health Education (National)
120	Health Education (Washington)
127	Library Specialist (National)
128	Library Specialist (Washington)
143	Technology and Engineering Education (National)
144	Technology and Engineering Education (Washington)
147	Literacy Specialist (National)

## Rubric Score Values and Condition Codes

Rubric Scores are detailed in the edTPA Handbooks and the values are 1, 2, 3, 4, or 5. If a scorer is unable to assign a score, a condition code is assigned. The following table explains the condition codes. Complete descriptions of these codes are available at [www.edTPA.com](http://www.edTPA.com).

Condition Code	Description
A	Rubrics for Planning Task are unscorable
B	Video technical issues
C	Audio technical issues
D	Insufficient or excessive information to score
E	Incorrect or missing, blank, or otherwise inaccessible file
F	Video is edited
G	Materials unrelated to Handbook or fail to conform to Handbook instructions
H	English translation requirement not met

**“Incomplete” Status.** *Effective October 22, 2015:* Portfolios receiving two or more condition codes within the same task will be considered “incomplete.” The following scoring rules will be applied if candidates receive two or more condition codes within the same task:

- All scored rubrics with the rubric score value and any condition code indicators will continue to be reported.
- Task Total will be reported as “I” for “incomplete.”
- Total edTPA score will be reported as “I” for “incomplete.”
- Average rubric score will be reported as “I” for “incomplete.”

Candidates will be required to retake any task(s) reported as incomplete (receiving two or more condition codes within the same task) in order to receive a Task Total, Total edTPA score, and Average Rubric Score.